A comprehensive list of detailed survey questions for school improvement purposes in Nigerian primary and secondary schools.

SECTION A: SCHOOL INFRASTRUCTURE

1. **ACCESS** **ROADS**

\* What is the condition of the road leading to the school? (Good / Fair / Poor / Not Accessible)

\* If not accessible (why)

\* Is the road motorable year-round? (Yes/No)

\* Is the road paved or unpaved?

\* When was the road last graded or maintained? (Specify year/month)

\* How safe is this road (very safe / not so safe)

\* Has there ever been an attack on any child going to school ( yes / no)

2. **SCHOOL BUILDINGS**

**\* What year was the school established?**

**\* Is the school occupying it’s own building?**

**\* If no, was it rented or belongs to community?**

\* when was the school building constructed ( specify if different buildings where on different dates?

\* How many buildings are in the school?

\* What type of buildings are present? (Permanent/Temporary/Makeshift)

\* What is the state of each building? (Good / Cracked / Dilapidated / Under Construction)

\* Were all the buildings provided by the government ( if no, specify)

\* When was the last school building renovation in the school and what type (Specify date)

3. **CLASSROOMS**

\* Total number of classrooms?

\* How many are usable ( specify )

\* how many are usable and why (specify)

\* Average number of students per classroom?

\* Are there adequate ventilation and lighting in classrooms? (Yes/No)

\* Date of last classroom renovation( If any)

4. **LIBRARIES**

\* Is there a functional school library? (Yes/No)

\* If yes, how many books are available? (Specify number and categories)

\* When was the library last stocked?

\* Are they books from government or donation (specify)

\*Does the library have good ventilation and lighting ( yes or No)

If no, (specify reasons)

\* What type of reading materials are lacking?

5. **LABORATORIES (SCIENCE/ICT)**

\* Are there any science laboratories? (Yes/No)

\* Are they adequately equipped? (Yes/No)

\* Type of labs present: Physics / Chemistry / Biology / ICT / Others?

\* When were lab facilities last upgraded or stocked?

\* Was the upgrade by government or other intervention (specify)

6. **UTILITIES AND SANITATION**

\* Is the school connected to the national electricity grid? (Yes/No)

\* Are there functional alternative energy sources (e.g., solar or gen)?

\* Is there a consistent water supply? (Borehole / Tap / Well / None)

\* Number of functional toilets?

\*For boys: .........

\*For girls: .........

\*For teachers: .......

\* Children with special needs………..

\* Type of toilets available (Water System / Pit Latrine / None)

\* Is the sanitary condition satisfactory? (Yes/No)

\* Date of last water or sanitation facility installed?

7. **FURNITURE AND EQUIPMENT**

\* Are there enough desks and chairs for students? (Yes/No)

\* What percentage of the student have desk and chairs)

\* Condition of student furniture: (Good / Damaged / Inadequate)

\* Are there adequate furniture and teaching aids for teachers? (Yes/No)

\* Availability of chalkboards/whiteboards/projectors?

\* Who supplies chalks or whiteboard marker…

\* How regular are this suppliers…….

\* Who supplies toiletries and other cleaning materials……….

\* Is there any supplies for children with special needs……..

8. **TEXTBOOKS AND LEARNING MATERIALS**

\* Are textbooks available for all subjects? (Yes/No)

\* Student-to-textbook ratio?

\* Are there enough writing and drawing materials?

\* Date of last supply or distribution of textbooks?

\* Source of the last supply

9. SCHOOL FEES AND OTHER LEVIES.

\*How much is enrollment fee into the school. …………..

\* What items does the enrollment fee cover…………..

\* Do they students pay school fee( yes / no) if yes, how much per term ……

\* How much is the PTA fee for the school……

\* how much is the exams fee…….

\* What other levies do the students pay…….

\* Has any child ever been sent home for non-payment of any of the above mentioned fees………….

\* Is there any kind of package for children with special needs………

SECTION B: HUMAN RESOURCES

1. **TEACHERS AVAILABILITY**

\* Number of full-time teachers?

Male: ..........

Female: .......

\* Number of part-time or volunteer teachers?

Male:……..

\*Female:……….

2. **TEACHERS QUALIFICATION AND TRAININGS**

\* Highest qualification of each teacher? (NCE / B.Ed / PGDE / M.Ed / Others)

\* Number of trained and certified teachers?

\* Frequency of in-service training?

\* Last training received (topic and date)?

3. **STAFFING NEEDS**

\*Are there subjects without qualified teachers?

\* Number of non-academic staff (e.g., security, janitors, administrators)

4. **TEACHERS WELFARE**

\* How many of the teacher live in the community………..

\* Those who don’t, what’s the distance of where he/she comes to school from(…..km)

\* What’s their means of transportation………

How many times a week does this teacher come to school…..

\* Are there delays in salary payments (yes/no)

\* if yes, how does it affect leaning ……..

\* Is accommodation provided for teachers in the community (Yes/No)

\* Do they teachers and students have access to healthcare facilities? (Yes/No)

\* What are the major challenges faced by teachers in the school and community……….

SECTION C: STUDENT DATA

1. \*Enrollment and Demographics\*

\* Total number of students?

Male: ........

Female: ......

\* Number of students by class?

\*Male:......

\*Female………….

\* Number of students with special needs?

Male:………..

Female:……….

2. \*Attendance and Participation\*

\* Average daily attendance?

\* Teachers ……..

\* Students ………

\* Do students attend school regularly? (Yes/No)

\* If no, Major reasons for absenteeism?

3. \*Academic Performance\*

\* How often are assessments conducted?

\* Percentage of students passing core subjects (Math, English, Science)?

\* Is the school an external examination center (yes / no)

\* Are there proper records of WAEC/NECO or common entrance results?

\* What form of documentation is available in the school (computer based / manual)

COMPUTER LITERACY

* Is there an ICT center in the school (yes/no)
* Does they school have a ICT teacher (yes/no)
* What percentage of the student has seen or operated a computer (specify)
* How are the students been prepared for the CBT exams ………

4. \*Extracurricular Activities\*

\* Are sports or cultural activities conducted regularly? (Yes/No)

\* Is there a football field (yes / no)

\* Name other games provision that are available in the school…..

\* List of extracurricular activities available?

SAFE SCHOOL

* Is the school completely fenced ( yes/ no)
* Does the school have security (yes/no) if yes, what kind….
* What is the proximity of the school to the major road and how safe are the school children……..
* Has there been any accidents as a result of proximity to the road ….
* Has there been any form of attack on the school (yes/no)
* If yes, when and what kind?
* Has there been any kidnapping incidents in the school (yes/no)
* If yes, when and how many students?
* Was there any support from the government?
* Has any student of the school been kidnapped in the community (yes/no)
* If yes, how many and when..
* How long where they in captivity…..
* How did they regain freedom……..
* Was there any rehabilitation process for the students… ………

SECTION D: COMMUNITY DATA

1. Population and Demographics\*

\* Estimated population of the community?

\* Make…..

\* female……..

\* Children…..

\* Distance of school from nearest town/village center?

\* What percentage of the community enrolled their children in the public school……

\* has the community ever experienced bandit attack (yes/no)

\* if yes, when

2. \*Socio-economic Indicators\*

\* What is the major occupation of parents/guardians? (Farming / Trading / Civil Service / Artisans / Others)

\* Estimated average household income?

\* Number of out-of-school children in the community?

\* Is there a functioning School-Based Management Committee (SBMC)? (Yes/No)

\* If yes, what roll have they been playing in improvement of the school.

\* Is there a functional ( PTA)? ( Yes/ no)

\* If yes, what roll are they playing in the school development…..

3. Community Support\*

\* Does the community contribute to school development? (e.g., manual labor, donations)

\* Have any NGOs/partners supported the school in the past? (Yes/No) If yes, specify.

SECTION E: INFRASTRUCTURE DEVELOPMENT AND COMMUNITY INVOLVEMENT.

\* Date of last major infrastructure development in the school? (Specify year and type of infrastructure)

\* What agencies or government bodies were responsible?

\* What roll did the community play in the project……

\* What roll did the SBMC play ………..

\* Does the community and SBMC help in checking the quality of work by the contractor.....

\* Does the community and SBMC know they have a right to hold the contractor accountable for any bad job (yes / no)

\* Do they demand for a copy of the BOQ for the project (yes / no).

\* Has there been any poorly executed project in the school by any contractor (yes/no)

\* If yes, specify with details of the project (contractor’s name, type of project, the bad job, what year, which Agency awarded the project…..

\* Has there been any abandoned or incomplete projects? (Yes/No)

\* If yes, provide details (e.g., date, contractor, stage of abandonment, and type of project).

\*All with pictures evidence.